From
The Principal
SRK Institute of Technology
Enikepadu, Vijayawada – 521108
(Autonomous)
Affiliated to JNTU Kakinada
To
The Registrar
Jawaharlal Nehru Technological University Kakinada
Kakinada – 533003
Andhra Pradesh
Subject: Submission of External Academic Audit Report and Action Plan – Reg.
Respected Sir,
I wish to submit that **SRK Institute of Technology, Enikepadu, Vijayawada**, an **AICTE approved Autonomous Institution affiliated to Jawaharlal Nehru Technological University Kakinada and accredited by NAAC with 'A' Grade**, has conducted an **External Academic Audit** on **13 December 2025** as part of its quality assurance and continuous improvement practices.
The External Academic Audit was conducted by eminent academicians:

- **Dr. S. Anuradha**, Professor, National Institute of Technology, Warangal
- **Dr. P. Sri Hari Rao**, Professor, National Institute of Technology, Warangal

The audit comprehensively covered **all academic departments**, evaluating academic planning, teaching–learning processes, assessment practices, laboratory infrastructure, student outcomes, research and consultancy, industry interaction, and governance, in alignment with **NAAC, NBA, AICTE, and University guidelines**.
In this regard, we are submitting herewith:

1. **Detailed External Academic Audit Report**
2. **Governing Body–approved Action Plan** for addressing the observations and recommendations
3. **Action Taken Report (ATR) Template** for systematic implementation and monitoring

The institution has taken the audit observations in a constructive spirit and has already initiated several corrective and improvement measures. The remaining actions are planned for implementation during the **Academic Year 2026–27**, with continuous monitoring through IQAC, Academic Council, and Governing Body.
We humbly submit this report for the kind information of the University and assure you that **SRK Institute of Technology remains fully committed to maintaining and enhancing academic standards and statutory compliance** as per the directions of JNTU Kakinada.

We request you to kindly acknowledge the receipt of the same.
Thanking you.
Yours sincerely,
Principal
SRK Institute of Technology
Enikepadu, Vijayawada
Enclosures:

1. External Academic Audit Report
2. Governing Body Note and Resolutions
3. Action Taken Report (ATR) – Annexure II

DETAILED EXTERNAL ACADEMIC AUDIT REPORT

1. Institutional Profile

Name of the Institution:

SRK Institute of Technology, Enikepadu, Vijayawada – 521108

Status:

- Approved by AICTE
- Autonomous Institution
- Affiliated to JNTU Kakinada
- NAAC Accredited with 'A' Grade
- ISO 9001:2015 Certified

Date of External Academic Audit: 13 December 2025

External Auditors:

- **Dr. S. Anuradha,** Professor, NIT Warangal
- **Dr. P. Sri Hari Rao**, Professor, NIT Warangal

2. Purpose and Scope of the Audit

The External Academic Audit was conducted with the objective of:

- Evaluating academic processes, governance, and outcomes across all departments
- Assessing compliance with **NAAC, NBA, AICTE, and JNTUK norms**
- Identifying strengths, gaps, and areas for continuous improvement
- Providing actionable recommendations aligned with institutional quality enhancement

The audit covered **all academic departments,** namely:CE, ME, CSE, IT, CSE-DS, CSE-AIML, ECE, EEE, S&H, MBA, and MCA.

3. Audit Methodology

The audit was carried out through:

- Review of **departmental documentation**
- Verification of **academic planning, course files, and assessment records**
- Interaction with **Heads of Departments and faculty**
- Examination of **laboratory infrastructure and learning resources**
- Evaluation based on **NAAC criterion-wise framework,** with marks allotted under seven parameters.

4. Summary of Department-Wise Performance

4.1 Overall Observations

- Departmental scores ranged from **53 to 80 out of 100**
- Strong performance observed in **ECE, CSE, IT, CSE-AIML**
- Moderate performance in **CE, EEE, MBA, MCA**
- Scope for improvement identified in **Research, Consultancy, and Industry Engagement** across departments

(Detailed department-wise scores are enclosed as Annexure–I)

5. Criterion-Wise Consolidated Analysis

A. Academic Planning & Implementation

- Well-structured academic calendars and lesson plans
- Curriculum aligned with **outcome-based education (OBE)** principles
- Effective conduct of remedial and make-up classes

Observation:
Academic planning is systematic and largely compliant with regulatory requirements.

B. Teaching–Learning & Evaluation

- Use of internal assessments, assignments, and tutorials
- Faculty engagement and student mentoring evident
- Need for wider adoption of **innovative pedagogies** and experiential learning

Observation:
Traditional teaching methods dominate; scope exists for blended and ICT-enabled learning.

C. Laboratory & Infrastructure

- Adequate basic laboratory infrastructure available
- Several labs require **upgradation with modern equipment**
- Need for add-on experiments beyond syllabus requirements

Observation:
Infrastructure is functional but requires modernization to meet industry standards.

D. Student Outcomes & Attainment

- Reasonable academic performance in most departments
- CO-PO attainment mechanisms exist
- Competitive exam orientation needs strengthening

Observation:
Outcome measurement systems are in place but require deeper analysis and documentation.

E. Industry Connect & Internships

- MoUs signed with industries and training partners
- Internship opportunities exist but are not uniform across departments

Observation:
Industry collaboration is initiated but must be scaled up significantly.

F. Research & Consultancy

- Research output and funded projects are limited
- Minimal consultancy activities reported

Observation:
This is the **most critical area for improvement**, requiring institutional thrust.

G. Governance & Compliance

- Statutory committees are constituted and functional
- Academic and administrative documentation is largely satisfactory

Observation:
Governance mechanisms are stable and compliant.

6. Major Strengths Identified by External Auditors

1. Strong admissions trend in CSE and allied branches
2. Well-designed syllabi aligned with industry relevance
3. Systematic documentation practices in ECE and EEE
4. Good academic results in CSE and allied departments
5. Effective conduct of remedial and make-up classes
6. Active MoUs and collaborative academic initiatives
7. Centralized and functional Training & Placement Cell
8. Access to central and departmental libraries with e-resources
9. Qualified, experienced, and student-centric faculty
10. Positive academic culture and mentoring support

7. Key Weaknesses / Areas for Improvement

1. Limited Research & Development activities
2. Lack of sponsored research projects and funded grants
3. Insufficient in-house and industry-oriented internships
4. Need to enhance placement quality and core company recruitment
5. Scope to improve overall academic results
6. Limited encouragement for competitive examinations (GATE, GRE, CAT, etc.)
7. Consultancy activities yet to be initiated
8. Institutional website design and visibility need improvement
9. Limited adoption of innovative and ICT-enabled pedagogies
10. Requirement of laboratory up gradation with modern tools

8. Gap Analysis and Corrective Action Plan

Gap Identified	Corrective Action	Responsibility	Target
Research & Development	Apply for funded projects (CSIR, DRDO, etc.) and publish in quality journals	Professors & Associate Professors	AY 2026–27
Placements	Attract core companies and improve salary packages	TPO & HoDs	AY 2026–27
Budget Utilization	Proper documentation and allocation for academic activities	HoDs	AY 2026–27
Course Files	Include faculty feedback and reflective components	Subject Faculty	AY 2026–27
Laboratories	Introduce add-on experiments beyond syllabus	Lab Faculty	AY 2026–27
Lab Infrastructure	Upgrade hardware and software for	Management &	AY 2026–27

Gap Identified	Corrective Action	Responsibility	Target
	industry-specific learning	HoDs	
Student Feedback	Include application-based evaluation parameters	ISO Coordinator	AY 2026–27
NPTEL Participation	Encourage students and faculty certifications	HoDs	AY 2026–27
Faculty Workload	Rationalize workload as per L-T-P norms	HoDs	AY 2026–27

9. Department-Specific Recommendations

- **MCA:** Allocate independent resources and infrastructure
- **All Departments:** Increase FDPs, workshops, seminars, and guest lectures
- **Alumni Engagement:** Utilize alumni support for mentoring and placements
- **Multidisciplinary Work:** Encourage cross-departmental teaching and research

10. Conclusion

The External Academic Audit concludes that **SRK Institute of Technology** has a **sound academic foundation, committed faculty, and functional governance systems**. With focused interventions in **research, industry engagement, infrastructure upgradation, and innovative pedagogy**, the institution is well-positioned to achieve higher levels of academic excellence and improved accreditation outcomes.

The Governing Body and University are assured that the **audit observations and recommendations will be systematically implemented** and periodically reviewed under the IQAC framework.

11. Acknowledgement

The institution places on record its sincere thanks to:

- **Dr. P. Sri Hari Rao**, Professor, NIT Warangal
- **Dr. S. Anuradha**, Professor, NIT Warangal

for their valuable insights and constructive recommendations.

Submitted by:
Principal / IQAC Coordinator
SRK Institute of Technology
Date: 26/12/25

ANNEXURE-I

Department of Civil Engineering		
Item	**Max. Marks**	**Score Awarded**
A. Academic Planning & Implementation	20	17
B. Teaching Learning & evaluation	18	10
C. Laboratory & Infrastructure	15	10
D. Student Outcomes & Attainment	15	9
E. Industry Connect & Internships	10	4
F. Research & Consultancy	12	2
G. Governance & Compliance	10	8
Total	**100**	60

Department of Mechanical Engineering		
Item	**Max. Marks**	**Score Awarded**
A. Academic Planning & Implementation	20	15
B. Teaching Learning & evaluation	18	7
C. Laboratory & Infrastructure	15	7
D. Student Outcomes & Attainment	15	8
E. Industry Connect & Internships	10	5
F. Research & Consultancy	12	3
G. Governance & Compliance	10	8
Total	**100**	**53**

Department of Computer Science and Engineering		
Item	**Max. Marks**	**Score Awarded**
A. Academic Planning & Implementation	20	15
B. Teaching Learning & evaluation	18	15
C. Laboratory & Infrastructure	15	13
D. Student Outcomes & Attainment	15	12
E. Industry Connect & Internships	10	7
F. Research & Consultancy	12	3
G. Governance & Compliance	10	9
Total	**100**	74

Department of Information Technology		
Item	**Max. Marks**	**Score Awarded**
A. Academic Planning & Implementation	20	19
B. Teaching Learning & evaluation	18	10
C. Laboratory & Infrastructure	15	13
D. Student Outcomes & Attainment	15	9
E. Industry Connect & Internships	10	8

F. Research & Consultancy	12	3
G. Governance & Compliance	10	8
Total	**100**	**70**
Department of CSE-Data Science Engineering		
Item	**Max. Marks**	**Score Awarded**
A. Academic Planning & Implementation	20	19
B. Teaching Learning & evaluation	18	11
C. Laboratory & Infrastructure	15	10
D. Student Outcomes & Attainment	15	11
E. Industry Connect & Internships	10	6
F. Research & Consultancy	12	5
G. Governance & Compliance	10	5
Total	**100**	**67**
Department of CSE-AI&ML Engineering		
Item	**Max. Marks**	**Score Awarded**
A. Academic Planning & Implementation	20	16
B. Teaching Learning & evaluation	18	11
C. Laboratory & Infrastructure	15	12
D. Student Outcomes & Attainment	15	10
E. Industry Connect & Internships	10	9
F. Research & Consultancy	12	4
G. Governance & Compliance	10	6
Total	**100**	**68**
Department of Electronics and Communication Engineering		
Item	**Max. Marks**	**Score Awarded**
A. Academic Planning & Implementation	20	19
B. Teaching Learning & evaluation	18	14
C. Laboratory & Infrastructure	15	11
D. Student Outcomes & Attainment	15	12
E. Industry Connect & Internships	10	8
F. Research & Consultancy	12	8
G. Governance & Compliance	10	8
Total	**100**	**80**
Department of Electrical and Electronics Engineering		
Item	**Max. Marks**	**Score Awarded**
A. Academic Planning & Implementation	20	17
B. Teaching Learning & evaluation	18	10
C. Laboratory & Infrastructure	15	9

D. Student Outcomes & Attainment	15	10
E. Industry Connect & Internships	10	6
F. Research & Consultancy	12	4
G. Governance & Compliance	10	7
Total	**100**	63

Department of Science and Humanities Engineering

Item	Max. Marks	Score Awarded
A. Academic Planning & Implementation	20	17
B. Teaching Learning & evaluation	18	11
C. Laboratory & Infrastructure	15	7
D. Student Outcomes & Attainment	15	9
E. Industry Connect & Internships	10	4
F. Research & Consultancy	12	3
G. Governance & Compliance	10	6
Total	**100**	57

Department of MBA

Item	Max. Marks	Score Awarded
A. Academic Planning & Implementation	20	17
B. Teaching Learning & evaluation	18	9
C. Laboratory & Infrastructure	15	3
D. Student Outcomes & Attainment	15	12
E. Industry Connect & Internships	10	7
F. Research & Consultancy	12	4
G. Governance & Compliance	10	8
Total	**100**	**60**

Department of MCA

Item	Max. Marks	Score Awarded
A. Academic Planning & Implementation	20	19
B. Teaching Learning & evaluation	18	8
C. Laboratory & Infrastructure	15	11
D. Student Outcomes & Attainment	15	11
E. Industry Connect & Internships	10	6
F. Research & Consultancy	12	2
G. Governance & Compliance	10	7
Total	**100**	64

ANNEXURE – II

ACTION TAKEN REPORT (ATR)

(On External Academic Audit conducted on 13-12-2025)

Name of the Institution:

SRK Institute of Technology, Enikepadu, Vijayawada – 521108

Affiliation / Status:

Autonomous Institution | Affiliated to JNTU Kakinada | NAAC 'A' Grade

External Academic Audit Date: 13 December 2025

External Auditors:

- Dr. P. Srihari, Professor, NIT Warangal
- Dr. S. Anuradha, Professor, NIT Warangal

Reporting Period: Academic Year 2026–27

A. Purpose of the Action Taken Report

This Action Taken Report (ATR) is prepared to document the **corrective and improvement measures initiated / completed** in response to the observations and recommendations made during the External Academic Audit conducted on 13-12-2025.

The ATR demonstrates the institution's commitment to **continuous quality improvement, accountability, and compliance** with NAAC, NBA, AICTE, and JNTUK guidelines.

B. Institutional-Level Action Taken Report

Table–1: Consolidated ATR (Institution Level)

Sl. No.	Audit Observation / Gap Identified	Recommendation of Auditors	Action Taken / Initiated	Responsibility	Time Frame	Status*	Evidence / Remarks
1	Limited Research & Development activities	Apply for funded research projects and improve publications	Research committee constituted; faculty sensitization on DST/CSIR calls conducted	Principal / IQAC	AY 2026–27	Initiated	Minutes of Research Committee
2	Lack of sponsored research projects	Encourage proposals to Govt./Industry funding agencies	Proposal writing workshop conducted	IQAC / HoDs	AY 2026–27	In Progress	FDP report

Sl. No.	Audit Observation / Gap Identified	Recommendation of Auditors	Action Taken / Initiated	Responsibility	Time Frame	Status*	Evidence / Remarks
3	Industry internships not uniform	Expand industry-oriented internships	New MoUs signed and internship drive planned	TPO / HoDs	AY 2026–27	Initiated	MoUs, Internship letters
4	Placement quality needs improvement	Attract core companies and higher packages	Core company outreach initiated	TPO	AY 2026–27	In Progress	Placement records
5	Limited competitive exam orientation	Encourage GATE, GRE, CAT preparation	Coaching sessions planned	HoDs	AY 2026–27	Planned	Schedule
6	Consultancy activities absent	Initiate consultancy services	Consultancy policy drafted	IQAC	AY 2026–27	Initiated	Draft policy
7	ICT-enabled pedagogy limited	Strengthen ICT and experiential learning	LMS usage enhanced; FDP planned	IQAC	AY 2026–27	In Progress	LMS reports
8	Lab infrastructure needs upgradation	Upgrade labs with modern equipment	Budget proposal submitted	HoDs / Management	AY 2026–27	Planned	Budget note
9	Course files need improvement	Include reflective feedback in course files	Revised course file format circulated	IQAC	AY 2026–27	Completed	Course file format
10	NPTEL participation low	Encourage faculty & students	NPTEL awareness sessions conducted	HoDs	AY 2026–27	In Progress	Registration data

*Status: Completed / In Progress / Initiated / Planned

C. Department-Level Action Taken Report

Table–2: Department-Level ATR (To be filled by HoDs)

Department	Audit Observation	Action Taken	Responsibility	Target Date	Status	Evidence
CE	Research output low	Faculty identified for proposal submission	HoD–CE	AY 2026–27	In Progress	Proposal draft
ME	Lab modernization required	Add-on experiment introduced	Lab In-charge	AY 2026–27	Initiated	Lab manual
CSE	Placement quality improvement	Core company training planned	TPO / HoD	AY 2026–27	In Progress	Training schedule
ECE	Research strengthening	Seed money allocated	Management	AY 2026–27	Planned	Budget approval
MCA	Independent resources required	Separate lab proposal submitted	HoD–MCA	AY 2026–27	Initiated	Proposal

(Each department shall submit a separate ATR table as annexure to this report)

D. Teaching–Learning and Academic Enhancement ATR

Table–3: Teaching–Learning Improvements

Area	Action Taken	Responsible	Status	Evidence
Innovative Pedagogy	Case studies and project-based learning introduced	Faculty	In Progress	Lesson plans
FDPs & Workshops	FDP calendar prepared	HoDs	Planned	FDP plan
Guest Lectures	Industry experts invited	HoDs	In Progress	Event reports
Student Feedback	Application-based evaluation added	ISO Coordinator	Completed	Feedback forms

E. Infrastructure and Resource Enhancement ATR

Table–4: Infrastructure Actions

Facility	Observation	Action Taken	Status	Evidence
Laboratories	Outdated equipment	Budget proposal submitted	Planned	Budget note

Facility	Observation	Action Taken	Status	Evidence
Software	Industry tools required	Licenses proposed	Planned	Quotation
MCA Resources	Separate facilities required	Resource allocation proposal	Initiated	Proposal

F. Monitoring and Review Mechanism

- ATR implementation is **monitored by IQAC**
- Progress is reviewed in **Academic Council and Governing Body meetings**
- Status updates are documented every semester
- Evidence is archived department-wise and centrally

G. Conclusion

The institution has **initiated systematic corrective and improvement measures** in response to the External Academic Audit observations. The ATR reflects the institute's commitment to **quality enhancement, transparency, and accountability**. Continuous monitoring will ensure timely completion of all proposed actions within the **Academic Year 2026–27**.

Prepared by: IQAC Coordinator

Reviewed by: Principal

Approved by: Chairman, Governing Body

Date: 26/12/25

Place: Vijayawada

SRK INSTITUTE OF TECHNOLOGY, ENIKEPADU, VIJAYAWADA -521108
Approved by AICTE An Autonomous Institution, , Affiliated to JNTUK, Kakinada
ISO 9001:2015 Certified Institution Accredited with NAAC 'A' grade
External Audit Report

13-12-2025

Department of CE:

Item	Max. Marks	Marks Awarded
A. Academic Planning & Implementation	20	17
B. Teaching Learning & evaluation	18	10
C. Laboratory & Infrastructure	15	10
D. Student Outcomes & Attainment	15	9
E. Industry Connect & Internships	10	4
F. Research & Consultancy	12	2
G. Governance & Compliance	10	8
Total	**100**	**60**

Department of ME:

Item	Max. Marks	Score Awarded
A. Academic Planning & Implementation	20	15
B. Teaching Learning & evaluation	18	7
C. Laboratory & Infrastructure	15	7
D. Student Outcomes & Attainment	15	8
E. Industry Connect & Internships	10	5
F. Research & Consultancy	12	3
G. Governance & Compliance	10	8
Total	**100**	**53**

Department of CSE:

Item	Max. Marks	Score Awarded
A. Academic Planning & Implementation	20	15
B. Teaching Learning & evaluation	18	15
C. Laboratory & Infrastructure	15	13
D. Student Outcomes & Attainment	15	12
E. Industry Connect & Internships	10	7
F. Research & Consultancy	12	3
G. Governance & Compliance	10	9
Total	**100**	**74**

Department of IT:

Item	Max. Marks	Score Awarded
A. Academic Planning & Implementation	20	19
B. Teaching Learning & evaluation	18	10
C. Laboratory & Infrastructure	15	13
D. Student Outcomes & Attainment	15	9
E. Industry Connect & Internships	10	8
F. Research & Consultancy	12	3
G. Governance & Compliance	10	8
Total	**100**	**70**

Department of S&H:

Item	Max. Marks	Score Awarded
A. Academic Planning & Implementation	20	17
B. Teaching Learning & evaluation	18	11
C. Laboratory & Infrastructure	15	7
D. Student Outcomes & Attainment	15	9
E. Industry Connect & Internships	10	4
F. Research & Consultancy	12	3
G. Governance & Compliance	10	6
Total	**100**	**57**

Department of MBA:

Item	Max. Marks	Score Awarded
A. Academic Planning & Implementation	20	17
B. Teaching Learning & evaluation	18	9
C. Laboratory & Infrastructure	15	3
D. Student Outcomes & Attainment	15	12
E. Industry Connect & Internships	10	7
F. Research & Consultancy	12	4
G. Governance & Compliance	10	8
Total	**100**	**60**

Department of MCA:

Item	Max. Marks	Score Awarded
A. Academic Planning & Implementation	20	19
B. Teaching Learning & evaluation	18	8
C. Laboratory & Infrastructure	15	11
D. Student Outcomes & Attainment	15	11
E. Industry Connect & Internships	10	6
F. Research & Consultancy	12	2
G. Governance & Compliance	10	7
Total	**100**	**64**

Strengths of the Departments

1. The Computer Science and allied branches are witnessing **healthy student admissions**, indicating strong demand and relevance of the programs.
2. The **syllabi have been well framed**, aligned with academic requirements and contemporary industry expectations.
3. The **Electronics and Communication Engineering (ECE)** department maintains **systematic and comprehensive documentation**.
4. The **Electrical and Electronics Engineering (EEE)** department also demonstrates **effective academic and administrative documentation practices**.
5. The **academic results of CSE and allied departments are commendable**, reflecting effective teaching–learning processes.
6. **Make-up classes and remedial instruction** are being effectively conducted across departments, supporting students' academic improvement.
7. The institution has established a **good number of Memoranda of Understanding (MoUs)** and has actively undertaken **collaborative academic programs**.
8. A **centralized and well-coordinated Training and Placement Cell** provides effective career guidance and placement support to students.
9. Students have access to both **central and departmental libraries**, including **e-resources and digital learning materials**.
10. The institution is supported by a team of **qualified, experienced, and student-centric faculty members**.

Areas for Improvement / Weaknesses Identified

1. **Research and Development (R&D) activities** need to be initiated and strengthened across all departments.
2. There is a need to **secure sponsored research projects** from government and industry funding agencies.
3. **Industry-oriented (in-house) internship opportunities** should be expanded and made available to students of all departments.
4. **Placement performance** needs to be further improved in terms of both quantity and quality of job offers.
5. **Overall academic results** should be enhanced through focused academic interventions.
6. Students should be **actively encouraged and guided to appear for competitive examinations** such as GATE, GRE, CAT, and other national/international tests.
7. **Consultancy activities** involving faculty expertise and industry engagement need to be initiated.
8. The **institutional website design and overall visual appeal** should be improved to enhance stakeholder perception.

9. **Innovative teaching–learning pedagogies**, including experiential and outcome-based methods, should be practiced more extensively.
10. Adoption of **ICT-enabled teaching tools and academic software** needs to be strengthened.
11. **Laboratory infrastructure** requires up gradation, particularly in terms of modern equipment and facilities.

Gap Identified	**Corrective action suggested**	**Responsibility**	**Completion Target**
R&D	Apply funded projects like CSIR, DRDO and make publications in quality journals.	Professors and Associate Professors	2026-27 A.Y
Placements	Attract the core companies and also key packages for students in campus placements.	TPO and HoDs	2026-27 A.Y
Budget	Proper filing of sanctioned and utilization of budget must be done. Budget can be allocated for association activities.	HoDs	2026-27 A.Y
Course file	Need to include the feedback of concerned subject faculty on course.	Respective subject faculty.	2026-27 A.Y
Labs	Try to add one add-on experiment other than syllabus.	Respective lab course faculty.	2026-27 A.Y
Labs	Go for better configuration-Highly recommended to enhance the hardware and software to support industry specific courses	HoDs, Management	2026-27 A.Y
Student feedback on subject faculty	Include an evaluation point about the discussion atleast one application per unit.	ISO Co-ordinator.	2026-27 A.Y
Student & Faculty NPTEL courses	Encourage students and faculty to do more NPTEL courses.	HoDs	2026-27 A.Y
Faculty workload	Contact hours, no. of courses-load on faculty to be reduced (follow as per L-T-P proportionate to credits).	HoDs	2026-27 A.Y

Academic Activities	FDP's, workshops, seminars, guest lecturers conducted can be increased.	HoDs	2026-27 A.Y
Alumni	Alumni support may be tapped to nurture young student minds.	HoDs	2026-27 A.Y
Multidisciplinary academic work	Multidisciplinary work can be done by the entire faculty.	Faculty members	2026-27 A.Y
MCA Department	Advised to allocate independent resources to MCA department.	MCA HoD	2026-27 A.Y

Auditor Name	Designation	Signature	Date
Dr S Anuradha	Professor	S. Anuradha	13/12/2025
Dr P Sri Harirao	Professor	PatriSreehariRao	13/12/2025
HoD Acknowledgement			18/12/2025

	SRK INSTITUTE OF TECHNOLOGY, Enikepadu, Vijayawada 521108 Approved by AICTE, An Autonomous Institution, Affiliated to JNTUK, Kakinada ISO 9001:2015 Certified Institution, Accredited by NAAC with 'A' Grade

Action Taken Report (ATR)

INTERNAL QUALITY ASSURANCE CELL (IQAC)
Reference: Minutes of IQAC Meeting dated 18 June 2025
Academic Year: 2025–26
Meeting Ref. No.: SRKIT/IQAC/2025-26/MOM-01
ATR Ref. No.: SRKIT/IQAC/2025-26/ATR-01
Date: 18/8/2025

Action Taken Report on IQAC Resolutions

S.No	Agenda / Resolution	Action Taken	Responsibility	Status
1	Approval of previous meeting minutes	Previous meeting minutes were circulated to all departments and archived in IQAC records	IQAC Coordinator	Completed
2	Compliance for AICTE Extension of Approval	Required data and supporting documents were collected and submitted for AICTE approval process	Principal & Administrative Office	Completed
3	AQAR preparation and data collection	Department-wise AQAR data collection committees were constituted and data templates circulated	IQAC Coordinator & HoDs	In Progress
4	Effective implementation of Academic Calendar	Academic calendar communicated to all departments and activities scheduled accordingly	Dean Academics & HoDs	On going
5	Conduct of Academic Audit	Academic audit schedule prepared and departmental audit coordinators identified	IQAC & Academic Audit Committee	Planned
6	ICT-enabled teaching implementation	Faculty members instructed to utilize ICT tools and digital teaching methodologies in classrooms	HoDs	On going
7	Promotion of internships and Community-Based Projects	Departments identified industries and organizations for internships and CBP activities	Training & Placement Cell / HoDs	On going
8	Organization of Industrial Visits	Departments initiated planning for industrial tours and industry interaction programs	HoDs	In Progress
9	Strengthening of Industry-Oriented MoUs	Existing MoUs reviewed and proposals for renewal/new collaborations initiated	IQAC & Industry Interaction Cell	In Progress

S.No	Agenda / Resolution	Action Taken	Responsibility	Status
10	Enhancement of R&D activities	Faculty members encouraged to publish papers in SCI/Scopus journals and apply for funded projects	R&D Cell & HoDs	On going

Summary of Outcomes

The IQAC resolutions were effectively communicated to all departments and necessary measures were initiated for implementation. Continuous monitoring mechanisms have been established to ensure quality enhancement in academic, administrative, research, and student support activities. Special emphasis has been laid on:

- ICT-enabled teaching-learning practices
- Academic audits
- Research publications and funded projects
- Industry interaction and internships
- Outcome-Based Education (OBE) practices
- AQAR documentation and quality assurance mechanisms

Remarks by IQAC Coordinator

The departments are actively cooperating in implementation of the resolutions passed during the IQAC meeting. Periodic review meetings will be conducted to monitor progress and ensure effective execution of quality initiatives.

S. Sri Gowri

IQAC Coordinator

Signature with Date

18/8/2025

K. Naveelle 18/8/2025

for **Chairperson / Principal**

Signature with Seal

PRINCIPAL
SRK INSTITUTE OF TECHNOLOGY
ENIKEPADU, VIJAYAWADA-521 108

Copy to:

1. Principal
2. IQAC File
3. All Heads of Departments
4. Academic Audit Committee
5. R&D Cell
6. Training & Placement Cell
7. Office File